**S3 Modern Languages Course DCHS: Spanish (3 periods/week)**

**Please note that the following should be used frequently during lessons:**

\* Use of LI & SC, (with these being created by/with students) and referred to during lessons \* Students understanding of their next steps in improving \* Balance of teacher led v student led learning \* Effective questioning \* Quality feedback \* Learning conversations \* Use of higher order thinking skills \* Use of digital learning \* Skills explicitly highlighted

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| **MONTH** | **TOPIC** | **VOCAB** | **GRAMMAR** | **SKILLS** | **Success Criteria** | **RESOURCES** | **ASSESSMENT** |
| JUNE - AUGUST | Introducing yourself  Personal information | Greetings  Name  Age  Birthday  Numbers | Ser  Tener  Llamarse | Reading Listening  Talking  Writing  Team work  Dictionary skills | To understand and express personal information about myself | Listos 1, Module 1, pages 6 & 7, 10, 11, 12 & 13  Teacher’s own resources |  |
| SEPTEMBER | Family and pets | Family members  Pets | Ser  Tener  Hay  Possessive adjectives  LLamarse | Reading Listening  Talking  Writing  Group work  Dictionary skills | To understand and express personal information about family members and pets | Listos 1, Module 2, pages 30, 31, 32 & 33  Teacher’s own resources |  |
| OCTOBER | Physical and personal information | Family members  Pets  Physical description  Personality adjectives | Ser  Tener  Adjective agreement | Reading Listening  Talking  Writing  Team work  Dictionary skills | To understand and express information about family and pets descriptions | Listos 2, Module 2, pages 34, 35, 36 & 37  Teacher’s own resources | Talking: personal information & descriptions |
| NOVEMBER | Food | Food  Drink  Likes/dislikes | Present Tense - regular verbs (desayunar, comer, cenar, beber)  Gustar  Encantar  Odiar  Adjective agreement | Reading Listening  Talking  Writing  Team work  Dictionary skills | To understand and express information about food and drink | Listos 2, Module 2, pages 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 & 35  Teacher’s own resources | Writing: Food and health |
| DECEMBER | Media Unit  Ocho Apellidos Vascos | Opinions  Adjectives to describe film and characters | Ser  Gustar  Encantar  Odiar  Adjective agreement | Reading Listening  Talking  Writing  Team work  Research work  Dictionary skills | To learn about Spanish geography and traditions: festivities, food.. | Film  Media booklet  Teacher’s own resources |  |
| JANUARY | School | Subjects  Opinions  School food  School facilities  Time phrases | Present Tense - regular verbs  Adjective agreement  Hay  Time | Reading Listening  Speaking  Writing  Dictionary skills | To understand and express information about opinions on subjects and teachers, school rules and time | Listos 1, Module 1, pages 44, 45, 46, 47, 48, 49, 50, 51, 52 & 53  Teacher’s own resources | Reading: School |
| FEBRUARY | Hobbies | Sports  Free time activities | Practicar  Hacer  Jugar + a  Other verbs in the present | Reading Listening  Talking  Writing  Team work  Dictionary skills | To understand and express information about my hobbies | Listos 1,  Module 6,  Pages 98, 99, 100 & 102  Teacher’s own resources | Listening: Hobbies |
| MARCH | Daily Routine | Daily routine verbs  Time phrases | Present Tense – regular & irregular verbs  Time | Reading Listening  Talking  Writing  Team work  Dictionary skills | To understand and express information about my daily routine | Listos 1, pages 70, 71, 72 & 73  Teacher’s own resources |  |
| MAY | Holiday | Time adverbs  Transport  Accommodation  Leisure activities | Present Tense –regular & irregular verbs | Reading Listening  Talking  Writing  Team work  Dictionary skills | To understand and express information about my holidays | Teacher’s own resources |  |