**Modern Languages Curriculum Maps- S2 French**

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| Topic | Month | Vocab | Grammar | Resources  | Skills | Success Criteria | Assessment |
| Ma maison/où j’habite | June/August | Rooms of the house, places in town, bedroom furniture. | Il y a/il n’y a pasAu/ à la/ auxOn peut/on ne peut pas + infinitiveAllerPrepositions  | Metro 1, unit 5Studio 1, unit 4Métro 2,Unit 5 | Dictionary skills, pronunciation, communication, literacy. | I can talk and write about where I live.I can describe my bedroom in detail. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS.Role-play: estate agent project |
| Les loisirs | September | Genres of TV, movies, books, music, what I do online.Opinions | Regular verbs in the present tenseMon/ma/mesAdjective agreement | Studio 1, module 3Métro 1, module 4Studio 2, module 1Favourite things | Dictionary skills, pronunciation, communication, literacy. | I can talk and write about what I like doing.I can justify my opinions. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTSSummative assessment: mes loisirs (R/L/W) |
| Ma journée | October | Daily routine, surveys on getting up and going to bed, 24 hour clock,Arranging to go out | Revision of time and 24 hour clockOn pourrait + infinitiveReflexive verbs in first person  | Métro 2, unit 2, Métro 2, unit 3 | Dictionary skills, pronunciation, communication, numeracy, literacy. | I can describe my daily routine.I can arrange to meet with people using the 24-hour clock.I can ask and answer questions in French. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTSSummative assessment: my daily routine (after October break) |
| Les vêtements, la météo. | November | Clothes,Adjectives of colour/shapeWeather. | PorterAdjective agreementWeather constructions: il fait…. | Métro 1, unit 3Métro 1, unit 4 | Dictionary skills, pronunciation, communication, literacy. | I can describe what I wear, and what others people wear.I can talk and write about the weather. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS |
| Noël/Les Choristes | December  | Christmas in France and Germany/ SpainReasons why we like/dislike a character. | Adjective agreement: physical description, personality.Opinions. | Les Choristes DVD and booklet | geography | I can research Christmas and holiday traditions on other countries.I can talk and write about a film I saw.I can describe characters.I can give my opinion and justify it. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTS |
| Le corps | January | Parts of the body.Being ill.going to the doctor’s Remedies. | Singular/ plural of nounsAu/ à la/ aux | Métro 2, unit 3 | Dictionary skills, pronunciation, communication, literacy, problem solving.  | I can label parts of a human body.I can describe my illness.I can take part in a dialogue about my illness. | Formative, marking of jotters, peer assessment, self-assessment, questioning, HOTSRole-play: at the doctor’sSummative assessment: my body |
| Ma famille, mes copains | February | Revision of family members.Relationships: I get along/I don’t get along | Adjectives- placement and agreementComparatives/ Superlatives | Métro 2, unit 3 | Dictionary skills, pronunciation, communication, literacy. | I can describe the members if my family in detail.I can talk and write about my friends and family.I can compare people. | Formative, marking of jotters, peer assessment, self-assessment.Summative assessment: my family |
| Les vacances | March/April | Going on holiday, preparing for holidays, making a reservation: types of accommodation, transport. | Regular and irregular verbs in the present tense :avoir, être, aller, faire“on”Ne…pasJe voudrais | Métro 2, unit 5Studio 1, unit 5 | Dictionary skills, pronunciation, communication, numeracy, geography literacy, problem solving | I can describe my holidays in detail, using a range of tenses.I can plan a trip abroad. | Formative, marking of jotters, peer assessment, self-assessment |
| Paris | April/May | What you can doTransportMonuments in ParisDirections | Regular and irregular verbs: avoir, être, aller, faire“on”Ne…pasJe voudrais | Métro 2, unit 5Studio 1, unit 5 | Dictionary skills, pronunciation, communication, numeracy, geography literacy, problem solving | I can research monuments in Paris.I can talk and write about a trip to Paris. | Formative, marking of jotters, peer assessment, self-assessmentSummative assessment: Paris |