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| S3 | **August to October Holiday** | **October to Christmas** | **Jan to Easter** |  | **Easter to June** |
| Unit | S3 Folio Piece 1 (Creative)\*  RUAE and Literacy | Poetry Study  Folio Piece 2 (Persuasive Writing)\*    RUAE and Literacy | Quality Literature Study (Novel or Drama suitable as a N5 text)   RUAE and Literacy | | Media Study (possibility of Drama, if applicable. See MO’D)  Final Folio Submission **(Mon 24th April)** |
| **Key Skills** to be covered in this unit. Teacher can add or take from this, depending on the needs of the class. | *Creative* Use of stimuli Developing character Plot Use of language Effective description (show not tell and senses) Working within a word limit – 1000 words  RUAE Link Use of language Effective Opening Effective Conclusions | Poetry Study Recap of S1/S2 learning + structure and sound.  Persuasive Writing Research skills Recording sources Persuasive language techniques  Working within a word limit - 1000 | Literature Study Consolidation of all skills (character, setting, language, key incident, line of argument, STAR paragraphs, introductions and conclusions)  Group Discussion Skills  RUAE  Link Use of language Effective Opening Effective Conclusions | | Media Study Camera Sound Mise-en-Scene Editing  Critical Essay Structure |
| **At least** one piece of evidence should be generated for each unit from a variety of types. | Creative First Draft  *Ongoing formative assessment of RUAE skills.* | Poetry StudyTextual Analysis  Persuasive Essay First Draft | One Critical Essay (N5 level question)  Ongoing formative assessment of RUAE/Literacy | | *Media Critical Essay /STAR Paragraphs  Final Folio piece*  UAE Assessment – part of S3 Assessment block |

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Creative and Persuasive can be swapped based on teacher preference. Some pupils can also complete a personal piece instead of a creative piece. Pupils should receive feedback on both pieces by the December holidays to allow time to work on final draft and keep marking load clear of folio time.

Accelerated Reader, direct vocabulary instruction and RUAE skills should be carried out all year(from 2023-24).   
Pupils should have covered the following vocabulary words by the end of the year:  
  
  
  
  
  
  
  
RUAE should, of course, focus on pupils’ general comprehension using active reading/reciprocal reading approaches but should also cover the following question types by the end of S3: **link, use of language, effective opening and effective conclusion**